**California Mathematics Council – South**

**2017 Thursday Pre – Session**

**1:00 – 1:30: Check – in: Renaissance Catalina Room**

**1:30 – 2:25: Opening Keynote: Renaissance Catalina Room**

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| **Room** | **Speakers** | **Title and Description** |
| Renaissance  Catalina | Chris Shore  Temecula Valley USD &  The Math Projects | **Vision: Create It, Communicate It   Keep It in Everyone’s Face**  If you were to ask 10 people on your campus what the math vision is, and were to get more than one answer, if any, then this activity-based keynote will help launch your coaching efforts in the right direction. |

**2:25 – 2:35: Break and Refreshments, Renaissance Catalina Room**

**2:35 – 4:30: Breakout Workshops by Grade – Level, PSCC Smoke Tree Rooms**

**Elementary: 2:35 – 4:30**

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| **Room** | **Speakers** | **Title and Description** |
| PSCC  Smoke Tree C | Graham Fletcher  Griffin Spalding Schools  Melissa Canham  Downy USD | **Be a Goal-Getter: Keys to Designing and Implementing Effective Goals**  As coaches and instructional leads, there are lots of initiatives and ideas we try to implement throughout the course of a year. Between facilitating workshops, modeling lessons, and everywhere in between, it can be really tough to make sense of it all and feel as if we’ve made progress. In this session, we’ll examine the keys to designing effective goals and some specific next steps to ensure their successful implementation. |

**Secondary: 2:35 – 4:30: Participants will be placed in either Group A or Group B and rotate between two workshops. Details are on the back of this page.**

**Secondary, Group A**

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| **Time – Room** | **Speakers** | **Title and Description** |
| **2:35 – 3:30**  PSCC  Smoke Tree E | Jedidiah Butler  Perris UHSD  Paula Torres  Chaffey JUHSD | **Blended: Tech + Pedagogy:** In the context of educational technology, coaches are often sought after for quick fixes, magic tools, and some sort of shazam that will automate the learning process.  Instead let us focus on deeper, more impactful questions: What does blended technology look like? How does technology hinder or help the learning in a classroom? What is good pedagogy WITH technology? These prompts will guide our tasks and discussions as we look at scenarios for integrating technology into classrooms. Tools featured will include the Desmos Activity Builder, Gsuite Apps and ChromeOS extensions.  Bring yourself and a device, charged and ready. |
| **3:35 – 4:30**  PSCC  Smoke Tree F | Chris Shore  Temecula Valley USD &  The Math Projects | **Relationships in Math Coaching: Open Doors and Build Bridges to Improve First Instruction:** Co-Planning, Co-Teaching, Providing Resources and Building Capacity don't happen unless you develop relationships with your teachers and administrators. Learn the 4 Models, the 7 Basic Principles, an Hourglass and a Frame, and The All Important Question that will help you get in with your peeps. |

**Secondary, Group B**

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