

California Mathematics Council – South

2017 Thursday Pre – Session

1:00 – 1:30: Check – in: Renaissance Catalina Room



1:30 – 2:25: Opening Keynote: Renaissance Catalina Room

Thank you to Texas Instruments for their support!

Room	Speakers	Title and Description
Renaissance Catalina	Chris Shore Temecula Valley USD & The Math Projects	Vision: Create It, Communicate It Keep It in Everyone’s Face If you were to ask 10 people on your campus what the math vision is, and were to get more than one answer, if any, then this activity-based keynote will help launch your coaching efforts in the right direction.

2:25 – 2:35: Break and Refreshments, Renaissance Catalina Room

2:35 – 4:30: Breakout Workshops by Grade – Level, PSCC Smoke Tree Rooms

Elementary: 2:35 – 4:30

Room	Speakers	Title and Description
PSCC Smoke Tree C	Graham Fletcher Griffin Spalding Schools Melissa Canham Downy USD	Be a Goal-Getter: Keys to Designing and Implementing Effective Goals As coaches and instructional leads, there are lots of initiatives and ideas we try to implement throughout the course of a year. Between facilitating workshops, modeling lessons, and everywhere in between, it can be really tough to make sense of it all and feel as if we’ve made progress. In this session, we’ll examine the keys to designing effective goals and some specific next steps to ensure their successful implementation.

Secondary: 2:35 – 4:30: Participants will be placed in either Group A or Group B and rotate between two workshops. Details are on the back of this page.

Secondary, Group A

Time – Room	Speakers	Title and Description
2:35 – 3:30 PSCC Smoke Tree E	Jedidiah Butler Perris UHSD Paula Torres Chaffey JUHSD	Blended: Tech + Pedagogy: In the context of educational technology, coaches are often sought after for quick fixes, magic tools, and some sort of shazam that will automate the learning process. Instead let us focus on deeper, more impactful questions: What does blended technology look like? How does technology hinder or help the learning in a classroom? What is good pedagogy WITH technology? These prompts will guide our tasks and discussions as we look at scenarios for integrating technology into classrooms. Tools featured will include the Desmos Activity Builder, Gsuite Apps and ChromeOS extensions. Bring yourself and a device, charged and ready.
3:35 – 4:30 PSCC Smoke Tree F	Chris Shore Temecula Valley USD & The Math Projects	Relationships in Math Coaching: Open Doors and Build Bridges to Improve First Instruction: Co-Planning, Co-Teaching, Providing Resources and Building Capacity don't happen unless you develop relationships with your teachers and administrators. Learn the 4 Models, the 7 Basic Principles, an Hourglass and a Frame, and The All Important Question that will help you get in with your peeps.

Secondary, Group B

Time – Room	Speakers	Title and Description
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