



California Mathematics Council - South

2014 Annual Conference Program Changes

Friday

Session	Room	Speaker: Title	Change
200 K – 8	PSCC Primrose C	Cathy Fosnot: Determining What Children Know: Dynamic vs. Static Assessment Evaluation Poll Code: 46075 Most forms of assessment, even when they are called “formative”, do little but look at children’s answers and their capacity to write explanations of how they got them. Genuine assessment needs to be more dynamic: it needs to capture where a child is on the landscape of learning for a given topic by focusing on the progressive development of strategies, big ideas, and ways of modeling over time. It needs to focus on where a child is on the landscape and what is just out of reach, but coming into view. In this session, we will look at assessment using the landscapes as a lens and gathering data through: 1) portfolios; 2) formal items designed to capture how children are mathematizing; and, 3) the wise and careful use of digital environments.	NEW SESSION!
202	PSCC Primrose C	Lisa Usher-Staats: Who Benefits? Advance your Equity Pedagogy in Common Core	Cancelled
415	Renaissance Catalina	Karen Fuson: Use CCSS OA Problems to Implement the Mathematical Practices Evaluation Poll Code: 47040	Repeat of #714

Saturday

Session	Room	Speaker, Title, Evaluation Poll Code	Change
552	PSCC Mesquite F	Michael Fenton: Desmos: Infinite graphing power on every device. For free Evaluation Poll Code: 45058	Moved from 653
545	PSCC Mesquite F	Jameson Rienick: ELD Standards and the CCSSM Working in Tandem	Cancelled
653	Hard Rock Roxy Two	Michael Fenton: Desmos: Infinite graphing power on every device. For free	Moved to 552
664	Renaissance Sierra	Xuhui Li: Performance Tasks That Both Facilitate and Assess Learning	Cancelled
721	PSCC Mesquite D	Joseph Walsh: Improving Problem Solving with Mental Math Activities	Cancelled
845	PSCC Mesquite E	Suzanne Hossler: Visualizing Algebra Using Math in the Mind’s Eye	Cancelled

For up to date changes and information as well as to complete online conference evaluations survey: www.cmc-south.org