



## **CALIFORNIA MATHEMATICS COUNCIL – SOUTH EQUITY-ACCESS-EMPOWERMENT COMMITTEE**

### **MISSION**

The California Mathematics Council - South (CMC-S) Equity and Access Committee is responsible for ensuring continuing progress toward the mission of the Council's equity and diversity initiative. "The California Mathematics Council is committed to increasing the diversity of membership of the California Mathematics Council and the diversity of leadership in mathematics education at the local, state, and national levels."

The Committee will set priorities and provide guidance to CMC-S in the design and implementation of dynamic resources to rehumanize mathematics for students who are African-American, Indigenous, and/or Latin@x and provide its CMC-S members resources necessary to meet the needs of and reflect the diverse communities they serve.

The Committee will ensure that equity and access resources are closely aligned with Mathematics Education Community's Collective Call for Action to Develop Awareness in Equity and Social Justice in Mathematics and The Five Dimensions of Powerful Classrooms encompassing Equitable Access to Content and Agency, Authority, and Identity.

### **VISION**

CMC-South is recognized as a model organization of equity and diversity, as reflected in its Board, membership, and its resources.

CMC-S provides resources to assist members implement practices which ensure mathematics teaching and learning is a humane experience for students who historically have been marginalized in mathematics.

## COMMITTEE CHAIR RESPONSIBILITIES

Chairs of CMC-S committees are expected to guide their committees' and work with staff to develop necessary work plans and meeting agendas. Chairs should

- Approve reports of committee meetings before their distribution
- Report to the committee on decisions of the Board that affect the committee's work
- Where appropriate, guide the committee in proposing new activities and service that will further the mission and goals of the council
- Where appropriate, make policy recommendations to the president for transmission to the Board

## COMMITTEE MEMBERSHIP QUALIFICATIONS

The Equity and Access committee of the CMC-S Board is interested in appointing a diverse committee that includes people from varied backgrounds, perspectives and experiences who:

- Bring knowledge, experience and relationships that reflect the diversity of the Mathematics Education community
- Have a strong interest in educational equity and social justice issues
- Can engage in the process of institutional change related to equity and inclusion
- Have experiences across multiple dimensions of diversity
- Are willing to serve a two-year term and attend at least 80 percent of the time
- Provide resources for the Equity and Access Strategic Plan

## ROLES AND GENERAL RESPONSIBILITIES

The Committee will work with CMC-S board to:

- Develop an Equity and Access Strategic Plan to provide professional development for its membership and leadership.
- Support of Program Committee's efforts and focus on selecting a more diverse roster of speakers for the annual conference.
- Promotion of inclusion and equity for African-American, Indigenous, and/or Latin@x and monitor the progress and process of equity and access projects.
- Development and oversight of implementation of the CMC-S's Equity and Access Strategic Plan
- Review all relevant material before committee meetings
- Attend committee meetings and voice objective opinions on issues
- Pay attention to association activities that affect or are affected by the committee's work
- Support the efforts of the committee chair and carry out individual assignments made by the chair
- Work as part of the committee and staff team to ensure that the committee's work and recommendations are in keeping with the general association mission and goals

## STRUCTURE AND MEMBERSHIP

The CMC-S establishes the Equity and Access Committee with the following terms and considerations: Chairmanship of the Committee shall be approved by the Board on the basis of nominations put forth by the CMC-S President and on recommendation of the Equity and Access Committee itself.

The committee shall consist of a minimum of seven members, with membership including a representative from each Affiliate. Committee members will serve terms of 2 years.

Vacancies on the committee will be filled by a process of nomination and approval by the committee itself. The Board of Directors shall, however, have the power at any time to fill vacancies in the committee, to change its membership or to discharge the committee.

## PROCEDURES AND ADMINISTRATION

1. **Meetings.** A majority of the members of the Committee will constitute a quorum for the transaction of business, and the affirmative vote of a majority of those present shall be necessary for any action by the Committee. The Committee will keep such records of its meetings as it shall deem appropriate. Members not able to attend meetings must designate a proxy to represent their opinions and who are empowered to vote on their behalf.
2. **Reports to Board.** The Committee will report regularly to the Board in September, January and May regarding its budget plan/spending and implantation of the Equity and Access Strategic Plan. The Committee should join with the Conference Program Planning Committee in reviewing with the full Board decisions taken with respect to the substance of the CMC-S annual conference.

## TIMING AND COMMUNICATION

The Committee will meet quarterly via conference call or otherwise as deemed necessary to meet responsibilities in appropriate timeframes. The Committee will meet three times annually for an in-person meeting at the CMC-S Board Meetings and Annual Conference. The Committee should communicate regularly in order to maximize its impact.

## SPECIFIC POST VIRTUAL/IN-PERSON MEETINGS RESPONSIBILITIES BY COMMITTEE MEMBERS:

- Produce Newsletters and/or Blog entries
- Hold Twitter chats and/or Webinar sessions
- Submit presentation proposals to CMC-S annual conference
- Research and vet and/or create and pilot tools and resources for teachers
- Support and encourage the use of the TRU, Teaching for Robust Understanding, Framework

- Participate in committee meetings, in-person and google hang outs. Conversations anchored to TRU with action plan(s) as conclusion. Follow ups used to monitor and evaluate action plan(s) and progress.

The Five Dimensions of Powerful Classrooms encompassing Equitable Access to Content and Agency, Authority, and Identity—TRU framework, are some of CMC-S's and therefore this committee's guiding principles.

Adopted June 2017

Rosa Serratore, CMC-S President

Christina Lincoln-Moore, CMC-S Equity and Access Committee Chair

Carol Treglio, CMC-S Vice President

Jim Short, CMC-S Treasurer

Kristin Hartloff, CMC-S Secretary

Diana Ceja, CMC-S Immediate Past-President