

CMC-South 2018
Math Coaching Pre-Conference
Nov 1, 1:00-4:30

Walking the Journey with Your Teachers

It is their journey. How can we help navigate their road to becoming a more effective educator? Learn from experienced coaches from around country about topics such as reaching resistant teachers, supporting new teachers, establishing relationships, getting your foot into other classrooms and most of all... enhancing learning in all classrooms.

1:00-2:15	Keynote	Mike Flynn <i>Understanding the Resistant Teachers</i> with Welcome from Chris Shore & TI
2:25-3:10	Breakout 1*	
3:15-4:00	Breakout 2*	
4:10-4:30	Roundtable Action Statements	

* Breakout Options (grade level neutral)

Nanette Johnson & Lybrya Kebreab

Coaching: What It Was, Is and Could Be

How can we influence teachers (without positional authority)? How do we balance different aspects of our jobs as math coaches? What are some practical ways that can have lasting impacts? We will discuss how we can learn from our mistakes and become a more effective coach.

John Stevens & Paula Torres

Lose the Whistle, Win the Crowd

In the role of instructional coach, we have a lot of responsibilities, with the foremost being the support of student learning and achievement. We will pose questions and share insights on how we have transformed the role of instructional coach to be more supportive, more inviting, and more of a conduit between great ideas and educators.

Kristin Gray

Learning Labs: Coaching from Within Professional Learning Communities

What if teaching wasn't an isolated profession? What if there was time to learn with one another around a common experience? This session will explore a professional learning model, Learning Labs, where teachers and coaches embed learning within the classroom. This model empowers teachers in the learning process, creates a collaborative school culture around learning and puts students at the forefront of all instructional decision-making.

Rachel Lambert

Coaching Across Boundaries; Building Bridges with Special Education Teachers

In this session we will explore participants' questions about how to support special education teachers teaching mathematics. Rachel will provide context for better understanding why these boundaries exist, as well as ways to build collaboration across teachers with different kinds of expertise. Bring your questions!