

CMC-South 2021
Math Coaching & Leadership Pre-Conference
Palm Springs Convention Center, Primrose B Room
Friday, November 5, 2021
8:30 am -12:00 pm

Time to Unmute: Empowering Voices

Learn from experienced coaches and mathematics educators from across the nation, as we engage in meaningful collaboration and conversations. Sessions have been designed to equip coaches and leaders as they support teachers in using their voice as they strive to elevate the voice of each and every one of their students.

Pre-Conference Agenda

- 8:30 am - 8:50 am Greeting and Sponsor Address -- Primrose B Room
- 9:00 am - 9:50 am Breakout Session One – Choose one from the list below
- 10:00 am - 10:50 am Breakout Session Two – Choose one from the list below
- 11:00 am - 12:00 pm Panel Discussion – Primrose B
Facilitator Catherine Vittorio, SBSCC

Break Out Sessions -- *Sessions are grade level neutral. All sessions will be repeated.*

Enhancing Your Advocacy Skills: Empowering Coaches and Leaders to Become Agents of Change in Mathematics Education - Mike Flynn, Mount Holyoke University – Mesquite A

Creating a shared vision for high-quality, equitable mathematics teaching and learning is no easy task. Yet, it is essential that all stakeholders have the same understanding if students are to have coherent mathematical experiences. Regardless of your role in the system, you can be a bold mathematics education leader that can lead this work. This session is designed to strengthen your advocacy skills by drawing upon the psychology of how people learn and are influenced to change. We will look at how to scale our efforts from working with just a few colleagues to changing an entire system. Participants will leave with a wealth of resources to support this work within their own districts.

Amplifying Diverse Voices through the Proposed Draft CA Math Framework - Riverside County Office of Education / San Bernardino County Superintendent of Schools -- Mesquite B

During this session we will provide a brief overview of the proposed math framework and key areas to read in our time limited lives. Participants will have opportunities to discuss in small groups the strengths of the framework and the possible concerns with the proposed framework. These discussions will allow for problem solving, sharing of anecdotal data, and ideas for

supporting implementation. We will discuss how the framework offers opportunities to amplify diverse voices within our classrooms, sites, districts, and communities.

Seven Strategies to Make Your Mathematics Class More Equitable – *Dr. Kyndall Brown, California Mathematics Project – Mesquite C*

Many teachers desire to have more equitable math classrooms, but don't know where to start. In this presentation, participants will learn seven practical ways they can create more equitable math classrooms where all students get what they need to be successful. Kyndall Brown will share personal stories, tips from the classroom, and lessons he has learned on their journey to become more equitable math educators

Coaching the Coaches - *Mary Vongsavanh, Warm Springs Middle School, Murrieta Valley Unified School District – Mesquite D*

The success of math coaches depends on their own coaching. In this session, we will talk about why coaches need mentors too and how to best support change through service leadership. We will share our own experiences and some insights on fostering change through a grass roots movement instead of a top-down directive.

Using UDL to Rethink Professional Learning Design - *Audrey Mendivil, San Diego County Office of Education - Mesquite E*

Come discuss how we can use learner variability to rethink the design of professional learning. We'll consider how we reduce barriers to create opportunities and leverage the assets that jagged learner profiles offer in our design choices.

Adrift and Sinking: Keeping Struggling Teachers Afloat, *Matt Vaudry, Fontana Unified School District– Mesquite F*

It's hard to develop a teacher when they are struggling to even keep their head above water. We can suggest classroom techniques all day, but how do we support the improvement of new and struggling teachers? Come share promising practices, vent a little, and feel better about your previous efforts.

CMC-South thanks the generous support of our Platinum Sponsor Texas Instruments, to help make our Pre-Conference workshops possible.

