The following nomination form must be received by August 30, to qualify for consideration. Please email the complete form as a Word or pdf document to: cmcsouth.scholarships@gmail.com. Awardee(s) will be announced at the CMC South Annual Mathematics Conference in Palm Springs during the Saturday Affiliate luncheon.

*Note that the nominee need not be a person of color. However, the nomination form below must clearly explain how the nominee has mentored and supported a mathematics educator who is a person of color. The phrase “person of color” is not used here to limit the scope of diversity needed in mathematics education leadership. Its defining use in this award is intended to reflect the continued need to foster emerging leaders of African-American, Hispanic/Latino, Asian/Pacific Islander or Native American descent, and to honor the work of Susie Hakansson, retired Executive Director of the California Mathematics Project.*

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| **Nominee’s Information** |
| First Name: |  | Middle Name: |  | Last Name: |  |
| Street : |  |
| City: |  | Zip Code: |  |
| Email Address: |  | Phone Number: |  |
| **Work Information** |  |  |  |
| Title/Position: |  | School/District/University: |  |
| If known to you, nominee’s CMC membership number:  |  |  |

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| **Nominated by:** |
| First Name: |  | Middle Name: |  | Last Name: |  |
| Email Address: |  | Phone Number: |  |
| Title/Position: |  | School/District/University: |  |
| Your CMC membership number:  |  |  |

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| Please describe below some of the ways in which the nominee has contributed to the leadership capacity of mathematics educators of color: |
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| As a result of the mentorship and support of the nominee, what are some specific contributions to pre K- 16 mathematics education that mathematics educators of color have made?  |
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*This award is offered by the CMC South in the name of the retired Executive Director of the California Mathematics Council, Susie Hakansson. Over many decades, Susie Hakansson has taken every opportunity to ensure that California’s mathematics education leadership reflects the diversity of our state. In doing so, Susie has quietly and purposefully facilitated the journey into leadership of many leaders of color. She models what it means to mentor and encourage leaders of color, so that all aspects of mathematics education are enhanced through a growing and deepening community of leaders.*

*Some of the mathematics educators of color impacted by Susie Hakansson’s work have commented that she saw the potential leadership in them that they did not see in themselves. As a result, these mathematics educators strove to deepen their own professional learning and expertise, but also to share their professional growth with the Southern California mathematics education community in ways they would not have otherwise predicted.*

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| Below are some examples of actions taken by such mathematics educators. Please check any that apply to you: |
|  | collaborate with other mathematics and/or equity-minded educators to improve the profession and advance one’s own teaching practice |
|  | coach and/or mentor other mathematics educators |
|  | advocate for equity, social justice, excellence in mathematics education (at any level) |
|  | attend regional, state or national- level mathematics conference(s) or social justice/equity conference(s) |
|  | present on mathematics education at the school site or District level |
|  | apply for a regional, state or national committee to improve mathematics education |
|  | engage actively in a mathematics education professional organization (e.g. present at their conference, volunteer, write an article for publication, share research findings, participate in a panel discussion, etc.) |
|  | serve on mathematics education professional organization’s committee(s) or Board. |
|  | Other: (Please explain) |
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