California Mathematics Council­­­

Southern Section

Thank you for your interest in submitting a proposal to speak at the CMC-Southern Section Annual Conference, October 27 – 28, 2017, in Palm Springs. The theme is ***Growing Powerful Students: Mathematics as a GPS to Empower All.***

This conference is a major event in California mathematics education each year. As usual, the conference will feature two full-days of 90-minute sessions on Friday and Saturday. This year, we expect nearly 300 sessions attended by over 3700 teachers, administrators, teacher educators and teacher leaders.

Every session is 90 minutes and speakers are encouraged to make their session an interactive workshop. Sessions will be held at four sites (Palm Springs Convention Center, Renaissance Hotel, Hilton Hotel and Hard Rock Hotel). We invite proposals for sessions that focus on the mathematics content and pedagogy for their respective levels, and we ask that the title and description of your session highlight the mathematics content that will be included and relate directly to the theme and the suggestions in this letter. Additional details are available on our website: www.cmc-south.org

We are pleased to help offset speakers’ expenses as an expression of our appreciation for your time and effort in preparing and presenting a session. For each accepted session, the **primary speaker** is entitled to the following:

* Registration: A discount of $145 (for CA presenters, $195 for out-of-state presenters) toward conference registration.
* Travel: Up to $400 (CA presenters, $500 for out-of-state presenters) to use towards travel expenses (round trip coach airfare from home only or $0.50/mile round-trip driven, taxi, car rental, or shuttle).
* Supplies: Up to $65 (or $100 for sessions in large rooms) for printing and supplies for each session.
* We do not offer reimbursement for food, hotel, or substitutes.

Main speakers may have up to one co-speaker. After a proposal has been submitted, primary speaker and/or co-speaker names may not be changed. A **co-speaker** is entitled to the same discount on registration as the lead speaker.

If you are exhibiting or selling merchandise at the conference, as well as presenting, we will not be able to reimburse you for your travel expenses. We will offer **commercially sponsored speakers** a discount of $105 toward conference registration and up to $65 for printing and supplies.

Please be sure to indicate on the proposal form if there is a commercially available product that is an integral part of your presentation. We realize that there are many products available that are important to and useful for mathematics teaching and learning. However, it is important that participants be made aware when they will be included in a presentation. CMC maintains this policy to address concerns that have been expressed at past conferences.

All speaker proposals are to be completed on-line this year. **Deadline for proposals is May 1, 2017**. Please complete your proposal at **www.cmc-south.org**

Please consider the following question when crafting your proposal.

**What does *Growing Powerful Students: Mathematics as a GPS to Empower All* look like?**

The Program Committee will be looking for *specific evidence* related to this prompt, as well as the CCSS Math Practice Standards, the CCSS Math Content Standards, and a focus on Equity, Access and/or Social Justice when reviewing proposals and deciding whether a proposal is accepted. The Program Committee reviews hundreds of proposals and is looking to create a well-rounded program meeting the needs of new and experienced teachers at every grade level.

Below is a list of ideas you may want to consider when submitting a proposal. Consider writing a thoughtful and provoking Title and Description that grabs the attention of attendees and make them want to attend your session. There will be follow up questions for the Program Committee to read to gain a deeper understanding in what you plan on having your participants doing during your session. All proposals will be thoroughly read and considered when creating a well-balanced program. Not all sessions can be accepted; some strong proposals and/or speakers may not be accepted into our program so as to create a full program that meets the needs of our attendees and matches our theme of the conference.

Ideas to consider embedding in participants’ experience:

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| Access, Equity, and Social Justice | Instructional Strategies | Student Learning | Coaching, Connections, and Community |
| Closing the achievement gap | Student-Centered instruction | Formative assessment | STEM/STEAM collaboration |
| Growth mindset | Classroom Discourse | Group work | Coaching models |
| Intervention | Technology integration | Technology integration | Technology integration |
| Supporting students with special needs | Differentiation and scaffolding | Metacognitive strategies | Productive teacher collaboration |
| Connections to ELD Standards | SMPs embedded in daily instruction | Conceptual understanding | Parent understanding and partnership |
| Analysis of formative and summative data | Student engagement strategies | Authentic performance tasks | Collaborative conversations and PLCs |
| Culturally sensitive instruction and curriculum | Multiple representations and visual representations | Cognitive demand and depth of knowledge | Deepen teacher content knowledge in areas such as: algebraic thinking, number lines, visual representation, transformational geometry, statistics, data analysis |

We hope you will be able to join us for this exciting conference. If you have any questions, please feel free to contact me. Speakers will be notified of the status of their proposal by June 30th.

Sincerely,

Brian Shay

CMC-S Annual Conference Program Chair

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