

California Mathematics Council – South

2018 Thursday Pre-Conference

Walking the Journey with Your Teachers

It is their journey. How can we help navigate their road to becoming a more effective educator? Learn from experienced coaches from around the country about topics such as reaching resistant teachers, supporting new teachers, establishing relationships, getting your foot into other classrooms and most of all... enhancing learning in all classrooms.



12:30 – 1:00: Check – in: Renaissance Catalina Room

1:00 – 1:15 Welcome

1:15 – 2:15 Opening Keynote: Mike Flynn,
Understanding Resistant Teachers

2:25 – 3:10: Breakout 1 PSCC Smoke Tree Rooms

3:15 – 4:00: Breakout 2 Repeats of Breakout 1

4:10 – 4:30: Roundtable Action Statements



Room	Speakers	Title and Description
PSCC Smoke Tree C	Nanette Johnson Downey USD & Lybrya Kebreab Oakland USD	Coaching: What it Was, Is and Could Be How can we influence teachers (without positional authority)? How do we balance different aspects of our jobs as math coaches? What are some practical ways that can have lasting impacts? We will discuss how we can learn from our mistakes and become a more effective coach.
PSCC Smoke Tree E	John Stevens & Paula Torres Chaffey JUHSD	Lose the Whistle, Win the Crowd In the role of instructional coach, we have a lot of responsibilities, with the foremost being the support of student learning and achievement. We will pose questions and share insights on how we have transformed the role of instructional coach to be more supportive, more inviting, and more of a conduit between great ideas and educators.
PSCC Smoke Tree F	Kristin Gray Illustrative Mathematics Jody Guarino Orange County DOE John Drake Newport Mesa USD	Learning Labs: Coaching from Within Professional Learning Communities What if teaching wasn't an isolated profession? What if there was time to learn with one another around a common experience? We will explore a professional learning model, Learning Labs, where teachers and coaches embed learning within the classroom. This model empowers teachers, creates a collaborative school culture and puts students at the forefront of all instructional decision-making.
PSCC Catalina	Chris Shore Temecula Valley USD & The Math Projects	The PLC Booster Shot PLC's need more than simply time set aside for teachers to sit and talk. If your grade level teams are not functioning effectively, it is likely they are lacking the protocols and routines necessary for successful. Learn the components of model PLC's and how some struggling PLC's are turning things around.

Working with Resistance

In mathematics education, change is hard when:

Because:

Think of someone you know who has been resistant to a change you support. Briefly describe the person and situation.

Take one minute to write down every stereotype or assumption that people may have about a person who resists change.

Intellectual Empathy

What experiences has this person had in mathematics and how might that affect his or her interaction with me?

How connected does he or she feel to the school community and school leaders?

How comfortable does this person feel being vulnerable and opening up about areas where he or she needs to develop in his or her practice?

What other factors may be at play here?

The Five Whys

Problem:

Why?

Why?

Why?

Why?

Why?

Categories of Resistance

The Switch Framework:

What rider issues can you identify in your setting?

What elephant issues can you identify in your setting?

How might you shape the path in your school setting to help make the change easier for people?

Notes:



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