

# CMC-South 2013 Speaker Proposals

## *Common Core Mathematics: Launching the Transformation*

Prepare your answers to the following questions before you select the link to the online proposal form. You may then copy-and-paste selected answers into the online proposal form.

### **PAGE ONE: Speaker Registration**

Enter your name, e-mail address and create a password. This will allow you to re-visit the form later.

### **PAGE TWO: Speaker Contact Information**

Address, e-mail, phones and CMC Member Number (if known)

Job Title, Organization or District

For speakers new to CMC-South there is a place to enter References and Recent Presentations

Indicate your availability: Friday AM, Friday PM, Saturday AM, Saturday PM (check all that apply)

Your preference if you are asked to repeat your session more than once

### **PAGE THREE: Title/Description/Co-speaker**

**Make sure you address explicitly the conference theme in your title and/or description**

Title: Limited to 60 characters including spaces

Description: Limited to 250 characters in length.

Grade Level: You will enter the Grade Span that is the focus for the content of your presentation.

Other choices (if applicable) include: College Content, Adult Education, Teacher Education, Leadership

Co-speaker (if applicable): Name, Organization, E-mail address

### **PAGE FOUR: Supplemental Information 1**

The presentation will incorporate strategies that support: (choose up to three): Social Justice, Assessment, STEM Readiness, Technology Tools, Intervention/Special Education, Gifted, English Language Learners

**Question:** As we "Launch the Transformation" to the Common Core, explain how your presentation will help teachers understand the Common Core and adjust their teaching to deepen student understanding.

### **PAGE FIVE: Supplemental Information 2**

Standards for Mathematical Practice (indicate up to two primarily addressed in your presentation)

These are the Eight Standards for Mathematical Practice from the CCSS

**Question:** What will participants learn about the Common Core in your presentation?

(Discuss CCSS Mathematical Practices and content standards.)

### **PAGE SIX: Supplemental Information 3**

Commercial Questions: (1) Are you connected with a company that plans to exhibit at the conference? and (2) Is there a commercially-available product other than a calculator, that is an integral part of your presentation?

Primary Audio-Visual Setup: Menu includes LCD projector, document camera, Interactive whiteboard (SMART available at this time), computer lab (PC or Mac), tablet lab (iPads available at this time), calculators (TI or Casio), etc.

**PAGE SEVEN: Notes to the Committees**

This is your opportunity to communicate to the Program Committee and/or the Equipment Committee regarding any special needs or requests.  
Upon completing this page you submit your proposal.

**PAGE EIGHT: Presentation Summary**

This page will summarize all of your answers from the previous pages. This is the page you will print for your records.

You may submit a second proposal or you may exit the Speaker Proposal Form.